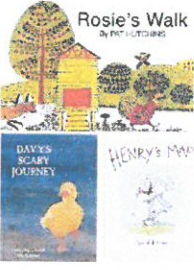


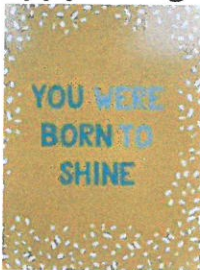










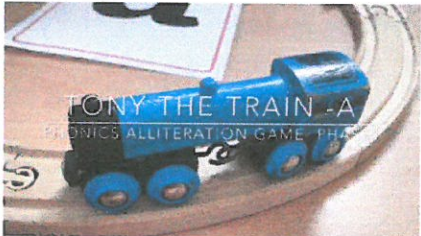







Week beginning: 3<sup>rd</sup> March 2025

## This week in Maple

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Books of the week:</b></p>  <p>Rosie's Walk Davy's Scary Journey Henry's Map</p> <p>Rosie's Walk, Davy's Scary Journey, Henry's Map</p>	<p><b>Rhyme(s) of the week:</b></p> <p>Jumping up and down on a big red tractor &amp; Dingle Dangle Scarecrow</p> 	<p><b>Sign of the week:</b></p> <p>Look</p> 	<p><b>Happy Thought:</b></p> 
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<p><b>In Maths we will be:</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>Recognising numbers to 5 and 10 and putting them in the correct order.</li> <li>Talking about the key features of a tally chart and pictogram.</li> <li>Creating our own tally charts and gathering information from our friends about their interests and likes.</li> </ul> <table border="1" data-bbox="255 974 598 1142"> <thead> <tr> <th>Mode of transport</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Bus </td> <td>     I</td> </tr> <tr> <td>On foot </td> <td>     II</td> </tr> <tr> <td>Bike </td> <td>   </td> </tr> <tr> <td>Car </td> <td>     III</td> </tr> <tr> <td>Minibus </td> <td>  </td> </tr> </tbody> </table>	Mode of transport	Number of children	Bus 	I	On foot 	II	Bike 		Car 	III	Minibus 		<p><b>In Phonics we will be:</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>Beginning to identify the initial sounds of objects and naming those sounds.</li> <li>Playing games with an alliterative focus e.g. Tony the Train and the zoo animals.</li> </ul> 
Mode of transport	Number of children												
Bus 	I												
On foot 	II												
Bike 													
Car 	III												
Minibus 													

<p><b>Learning opportunities:</b></p> <ul style="list-style-type: none"> <li>Continuing to use watercolour paints to make marks.</li> <li>Learning about the importance of Shrove Tuesday and eating pancakes.</li> <li>Creating maps inspired by our story of the week.</li> <li>Developing our cutting skills by exploring a cutting tray.</li> <li>For World Book Day we will be having a special author visit on Wednesday.</li> </ul> 	<p><b>Help At Home:</b></p> <p><b>Favourite Stories</b></p> <p>This week we will be talking about our favourite stories. We would love you to spend time talking with your child about their favourite stories and would love them to bring them in to share with us at any point across the week. We look forward to sharing them!</p> 
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<p><b>Dates for your diary:</b></p> <ul style="list-style-type: none"> <li>Wednesday 5<sup>th</sup> March 3.30-4.15 pm Bedtime Story session for World Book Day</li> <li>WC 10<sup>th</sup> March We are scientists theme week</li> <li>WC 17<sup>th</sup> March Walk to the Woods. Sign up sheet outside classroom</li> <li>Weds 17<sup>th</sup> March and Weds 24<sup>th</sup> March Communication Calls. Sign up sheet outside classroom.</li> </ul>
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