# Week beginning: 27th January 2025

# This week in Maple - We are artists week

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

### Books of the week:



The Snow Thief The Snowy Day

## Rhyme(s) of the week:

I Hear Thunder



### Sign of the week:

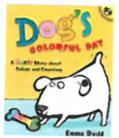
Daddy

Father/Dad

#### Maths

#### We will be:

- Beginning to explore the concepts of 'long' and 'short.' by comparing straws of different lengths.
- Exploring the concept of 'one more' by building Duplo towers and comparing them.
- Reading 'Dog's Colourful Day', focussing on one-to-one correspondence.





### Phonics Phase 1 Aspect 4 - Rythm & Rhyme We will be:

- Reading rhyming stories and encouraging the children to identify the rhyming pair.
- Making rhyming Silly Soup with the children. We will start by looking at different groups of rhyming objects. We will place one object at a time into a cauldron with an emphasis on the rhyme. E.g. log,



## Learning opportunities:

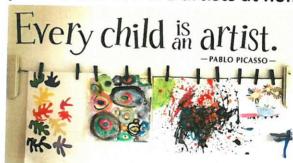
- Learning about Lunar New Year.
- Decorating our home corner.
- Tasting noodles and using chop sticks to eat them.
- Using our creative skills to create dragon puppets.
- Creating clay tiles with Salt Pots.
- Creating large-scale art outdoors as part of our 'We are artists' week.







# Help At Home: We are artists at home



We would really like to see what artwork your child creates at home. Send us a picture on EYLog! It could be some artwork that your child has created with the chalk that they received, a painting that they have done or even some messy sensory play.

## Dates for your diary:

Week commencing 27th January – We are artists week. Salt Pots will be doing clay tile workshop with the children on Wednesday. Wednesday 29th January - Chinese New Year, year of the snake. On Tuesday & Thursday of wc 27th of January the children will have a special Chinese New Year themed lunch.

Friday 14th February – Nursery closes for half term, re-opening on Monday 24th February