



**At Hirst Wood Nursery School, we value all our children, families and colleagues. We celebrate the different cultures and religions in our community. We are an inclusive setting and our ethos and curriculum encourages children to be confident, independent and creative. We encourage positive relationships and all of this forms the basis of our promotion of Fundamental British Values – democracy, the rule of law, individual liberty, mutual respect and tolerance.**

**Democracy**

- Sharing ideas and experiences.
- Children taking an active role in decision making and future planning.

**How:**

Listen to and act on the voice of the child. Listen to and act on Parental feedback. Child choice where they would like to play and learn. Children have responsibilities.

**Tolerance of those of different Faith and Beliefs**

- Respect, tolerance and celebration of what makes us different and unique.
- Positively reflect the cultural diversity of Great Britain.

**How:**

Use resources, artefacts, music and displays that reflect multi-cultural/multi-faith Britain.

Celebrate our differences and similarities. Celebrate special days and festivals



**Mutual Respect**

- Understanding that all children and adults have individual needs.
- Building relationships with children and families.
- Respect for each other's age, disability, gender, gender identity, race and nationality, religion or belief and sexual orientation.

How:  
 Build relationships through stay and play sessions, getting to know you meetings, greeting on the door and workshops. Listening to each other. Discussing feelings and behaviour. Open door policy

**Individual liberty**

- Children have the choice of resources and where they would like to learn and who they would like to learn with.
- Children can access the toilet, food and a drink at any time.
- Carefully planned open-ended resources and long child-initiated periods mean children can develop through their own interests.
- We celebrate the uniqueness of all our children and families.

How:  
 Free flow environment (access to indoors and outdoors) Staff and resources promote inclusion for all and challenges stereotypes. Cultural diversity celebrated through displays, visitors, resources and books

**The Rule of Law**

- We have guidelines, policies, procedures and routines for all stakeholders.
- Understanding and adhering to expectations and boundaries.
- Develop an understanding of Rules of law.

How:  
 Discuss and promote guidelines through positive behaviour management. Clear rewards and sanctions. Sharing. Visits from police and other people who help us. Clarity of expectations and ethos through website, newsletters and prospectus.

